

Activities in the field of EDUCATION

GIZ's program "Advice on legal and judicial reform in the South Caucasus" has a focus on legal education, especially **education of judges**.

The main fields and activities of GIZ in the area of legal education are:

1. Judge's education

For this purposes GIZ organizes and conducts courses - trainings for future and present judges (train and re-train) to topics as followed:

- ✓ Imparting of knowledge and skills in methodology, interpretation of law, (legal) writing, argumentation, presentation, communication
- ✓ Problem oriented thinking and working
- ✓ Imparting of practical skills of judges: ability to take decisions, exercise of discretionary, [balancing of legally protected interests](#)
- ✓ Capacity development of High School of Justice using by ToT-s, imparting of interactive (modern) teaching methodology
- ✓ Application of law (private law, commercial law, administrative law)

Also: Creation of modern teaching materials and practical handbooks

2. Basic legal education at universities

- ✓ Running project to implement the case-solve-method with universities especially with TSU
- ✓ Ad hoc courses for law students to various topics; e.g. case-solve-method, legal German etc.
- ✓ Creation and publishing of handbooks to the case-solve-method
- ✓ Creation and publishing of a huge amount of professional publications and law journals on professors- and students level
- ✓ Support of dialogues about actual law reforms, court decisions etc. in terms of international, regional or national conferences, round tables and workshops.

Vocational Education and Training (VET) in Georgia

GIZ main activities over the past year:

The objective of the regional GIZ Human Capacity Development programme, VET and Leadership Training, was: to prepare and qualify Professional and managerial staff of selected VET institutions within the Southern Caucasus region, for the implementation of the vocational training reforms. This measure was planned for a two year term (2013-2014) and a budget of up to EUR 1,500,000 was allocated. The measure is now an integral part of the new PSDP programme.

Capacities of vocational education, management and counseling of VET staff have been improved.

School managers and teachers, some additionally selected professionals as well as leading staff from the respective national Ministries of Education have been qualified in:

- leadership and school management,
- Vocational pedagogy and e-learning
- Participation at the international WorldSkills competition in Leipzig
- Public Private Partnership together with Heidelberg Cement, Knauff, Caparol und VET College Spectri in the construction sector

Brief information on the core activities in 2013:

Leadership-Training for ministry staff of all three South Caucasus countries

With the help of an initial Workshop in Georgia and a 10 day study tour throughout Germany for the representatives of State Institutions (Ministry of Education and Science of Georgia (and Armenia and Azerbaijan), National Center for Educational Quality Enhancement, National Center for Teachers Professional Development, with the purpose of increasing the capacity of ministry staff and professional training establishments in accordance with the requirements of the labor market and modern economy (also see: Socio-economic Development Strategy of Georgia 2020).

The objectives of the study tour were also, to learn more about the core principles of the Dual System in the context of international vocational education and to promote the exchange of experience and cooperation at the regional level.

Follow up: Conference in March/April 2014 “Transformation and Perspectives of VET in South Caucasus”

International and national Competitions, biennale „WorldSkills 2013 Leipzig“

Enhancing the attractiveness of VET and national Benchmarking of qualifications

The ministries of both countries will –according to their own statements– do their utmost, to use the acquired experience and findings and integrate this along with their observations, to improve the qualification of graduates within the selected skills, for example by adapting the respective curricula to the international proficiency levels shown during the competition. Professional and market oriented standards will be outlined and implemented. (*see: Socio-economic Development Strategy of Georgia 2020*) The attractiveness of the selected trades shall be enhanced, leading towards higher enrollments and finally, increasing employability of

the graduates. A highly remarkable result was achieved by the Georgian competitor in Web Design, who achieved the „Medallion of Excellence“.

Vocational pedagogy and Blended-Learning (E-Learning)

Methods and plans in capacity building of vocation educational staff have been developed together with the National Center for Teachers Professional Development (NCTPD) and in agreement with the Ministry of Education and Science (MoES) of Georgia.

Vocational teachers and instructors have been trained or re-trained (training of mentors) in accordance with modern standards and requirements in order to improve the teaching quality within VET Colleges. In this context and together with National Center for Teachers Professional Development, a concept for the re-training of vocational educational institution's teachers has been developed.

25 teachers from different VET colleges have been successfully trained by Georgian e-Learning experts (these are certified trainers from the HCD programme: “Institution Building and Human Resource Development for E-learning in the South Caucasus”). New e-Learning courses on various different subjects for the VET college students have been developed.

PPP Development partnership to improve vocational training within building trades

The German companies HeidelbergCement, Knauf, Caparol, and the Vocational Training College Spectri cooperate to improve vocational training in the field of construction in Georgia. A collaboration agreement with a budget of 160,000 EUR was signed by the parties in February 2013. As part of the development partnership, the quality of vocational training will be enriched by 16 training courses in construction professions in five exemplary sections. The development cooperation between the private sector, vocational college and GIZ should improve and adapt the teaching situation to the needs of the labor market. School equipment, development of customized curricula as well as technical and methodological training have been integrated. This was a pilot project with the College Spectri, but experienced in building trade teachers from other vocational schools out of the regions were involved in the trainings.

Outlook of the new programme in 2014 (PSDP)

In the intervention field “vocational qualification” of the new programme GIZ concentrates on business needs-oriented promotion of the private sector in the value chains with proven export potential

Module objective: The conditions for developing selected foreign-trade sectors for broad-based inclusive growth have improved.

Indicator: 40% of enterprises in the promoted value chains, including complementary service providers, assess the labour-market relevance of the new or adapted offers for vocational qualification as higher than that of existing offer for vocational qualification.

- Enterprises in the promoted value chains voice their quantitative and qualitative needs for skilled labour to education providers and government institutions.
- Personnel for vocational qualification in the selected economic sectors are qualified in technical fields and methods.
- The demand based qualification offers made available are being used.
-

Core Activities:

- Support for the quantitative and qualitative analysis of skilled personnel needs in the promoted value chains
- Support to training providers for the adaptation and marketing of qualification offers(including advice for curricula development/adaptation; for sector/specific

competency standards, certification/accreditation of new/adapted qualification modules; development of a marketing strategy)

- Design and implementation of further qualification events for vocational training personnel
- Realisation of practical trainings, e.g. in Germany

Among other things, a focus will be placed upon the continuation of the previously begun and successfully implemented activities.

VET and Leadership Training

Based on existing circumstances across Georgia and taking the given differences into consideration, a concept for the implementation of a “dual system, adapted to the Georgian reality” will be worked out.

- The pilot implementation of elements from the dual system that are identified on basis of analysis in vocational educational institutions;
- Assistance to state vocational educational institutions in order to strengthen their relations with potential employers / partners.

It is highly essential to promote vocational education and training in a way, that a cooperation between companies, their organizations and state institutions of vocational education (vocational schools, colleges and universities) is sought, initiated and sustained by all in order to sustainably stabilize the project and its success.

Vocational pedagogy and Blended-Learning (E-Learning)

Continuation of the teacher’s training with regard to their methodological and didactical approach, along with e-learning trainings for VET teachers in cooperation with National Center for Teachers Professional Development. Furthermore, the elaboration/implementation of a mentoring programme (ToT for mentors, curriculum development) and concept of retraining of vocational educational institution’s teachers will be developed and implemented.

- **Trainings for Tourismus teachers (regional)**
- **Schoolmanagement Training South Caucasus**
Know how transfer from Georgia to Azerbaijan
- **Networking und Training in construction sector**
The main focus will be placed upon the inclusion of colleges from the different regions of Georgia, with topics such as energy efficient construction.
- **Curriculum development for entrepreneurship**

Vocational training policies lack sufficient capacities. Inter-institutional cooperation and dialogues with the private sector hardly take place. The growing need for skilled personnel also poses a central challenge for private-sector development. No regular information or experience exchange on economic policy issues takes place among the South Caucasian countries. All of the previously mentioned points make a rapid and sustainable inclusive growth very difficult and result in the need for additional efforts which initially, might not be considerable.

The bottom line, the delivery of adequately skilled graduates for a nation’s workforce, reduces un-employment, increases productivity and is an important asset in achieving a smart, sustainable and inclusive growth.